

In Curriculum as Conversation: Transforming Traditions of Teaching and Learning (1996, Chicago: University of Chicago Press), Arthur Applebee argues that knowledge is something we develop and grasp through our actions. In particular, he believes that "conversation" is a critical medium for developing new understanding, especially when that conversation is embedded in historical ways of thinking and doing. We learn about particular ways of acting —whether learning investment strategies, calf-roping techniques, writing pedagogies, or other "knowledge-in-action"—through participation in ongoing conversations about things that matter, and doing so within traditions that structure particular ways of thinking. To Applebee, a school curriculum needs to be built around the development of culturally significant domains for conversation through which students may grasp appropriate conceptual

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Applebee's argument applies to virtually any domain, any traditional way of thinking and acting: development comes through participation in cultural activity, with talk serving as an essential activity in most cultures. Yet, oddly enough, the domain of teaching often provides limited opportunities for participation in conversations that matter. Many teachers talk about being

lonely and working in isolation, of closing the classroom door to shut out the distractions that interfere with student learning. If Applebee is

right, then teachers as well as students ought to have opportunities to participate in conversations that matter to them, that serve their developmental needs.

USING LISTSERVS

One way I've found to involve myself in conversations that matter is through my participation in electronic mail listservs. A listserv is an electronic forum that allows any email subscriber anywhere on the planet to join a conversation of mutual interest.

Here's how it works: A large computer (for our purposes, usually one that serves a large university) sets up a listserv, which is a way of distributing the same message to a large group of people. Anyone who wants may "subscribe" to the listserv usually at no cost. A subscriber might send a message to the listsery; the listsery distributes it to all subscribers. Any subscriber can respond, which in turn gets distributed to the network. Conversations therefore spring up around whatever topics the subscribers feel are worth talking about.

I've found that listserv discussions are very valuable in my own work, allowing me to talk over ideas with people who can help me sharpen and direct my thinking. Most teachers I know who subscribe to networks have picked up teaching ideas, located resources, made friends, and otherwise expanded the

radius of their networks to encompass the globe.

What follows is a list of listservs that I've collected from the Internet. organized by categories. I've only personally sampled a few and so can't vouch for them firsthand; what you might do is try one or two and see if you like them. If not, you can unsubscribe and try a new one-as you'll see there are plenty to choose from. And keep in mind that these are only educational lists. There are listserv discussions on about any topic, from gerbils to Generation X. For the master list, send a message to listserv@bitnic.bitnet and send a message consisting of a single word: global. But beware, this list of lists is enormous and will take a long time to download.

HOW TO SUBSCRIBE

To subscribe to a network you typically:

- a) send a message to: listserv@universityname.edu
- b) leave the subject line of your message blank
- c) in the body of your message, type: subscribe listname Your Name

There are variations on this basic procedure as you'll see. If you're interested in subscribing to a list, follow the instructions given. If that doesn't work, try one or more of the variations you'll see in the following instructions.

When available, World Wide Web (WWW) sites are listed at the end of sections. These are not discussion lists, but home pages that you can visit using Netscape or other web browser software. The following are lists and subscription information.

knowledge.

ENGLISH/LANGUAGE ARTS/READING TEACHERS

ncte-talk (English teachers who are members of NCTE)

send a message to:

listproc@itc.org

type: subscribe ncte-talk Your Name

english-teachers (English teachers who are not members of NCTE)

send a message to: majordomo @uxl.cso.uiuc.edu

type: subscribe English-teachers your@email.address

ncte-ee (NCTE list for English Education)

send a message to:

listserv@grumpy.ncte.org type: subscribe ncte-ee

Your Name

OCTE (Oklahoma Council of Teachers of English)

send a message to:

listserv@uoknor.edu

type: subscribe octe Your Name

ptissues

send a message to: listserv@ miamiu.acs.muohio.edu type: subscribe ptissues Your Name

pretext (announcements for writing
center directors)

send a message to: listserv@ miamiu.muohio.edu type: subscribe pretext Your Name

reinvw (discussions with composition book authors about their books)

send a message to: listserv @miamiu.muohio.edu type: subscribe reinyw

Your Name

litnet (literature)

send a message to: listserv@itc.org

type: subscribe litnet Your Name

tawl (whole language)

send a message to: listserv@ arizona.edu

type: subscribe tawl Your Name

NRC (National Reading Conference—the research-oriented organization within the International Reading Association)

send a message to:

atbag@asuvm.inre.asu.edu type: request to subscribe. **Note:** This is Barbara Guzzetti's address. She's the host of the network and will add you to the list if you are an NRC

WWW Site

NCTE: www.ncte.org

member.

RESEARCH APPROACHES

xtar (teacher research)

send a message to:

listserv@lester.appstate.edu type: subscribe xtar Your Name

aera-d (measurement and research
methodology)

send a message to:

listserv@asuvm.inre.asu.edu type: subscribe aera-d

WWW Sites

NCTE Assembly for Research:

www.uiowa.edu/~resassem

American Educational Research Association:

www.ed.asu.edu/aera/

SOCIAL AND CULTURAL ISSUES IN TEACHING AND LEARNING

xmca (for subscribers and friends of *Mind, Culture, and Activity,* an academic journal devoted to sociocultural psychology)

send a message to: xmca-request @weber.ucsd.edu

type: subscribe

aera-g (social context of education) send a message to:

listserv@asuvm.inre.asu.edu type: subscribe aera-g

mult-cul (multicultural education) send a message to: listserv @ubvm.cc.buffalo.edu type: sub Mult-Cul Your Name mult-ed (multicultural education)

send a message to:

listproc@gmu.edu

type: subscribe mult-ed Your Name

nihongo (Japanese language, culture, and work with computers)

send a message to:

listserv@mitvma.mit.edu type: subscribe nihongo

Your Name

africa-l (Pan-African forum)

send a message to:

listserv@brufmg.bitnet

type: subscribe africa-l

Your Name

aera-mi (research-oriented minority issues)

send a message to:

listserv@unb.ca

type: sub aera-mi Your Name

WWW Site

Australian teachers and students:

www.gil.com.au./ozkidz/

TEACHING FOREIGN LANGUAGES

Bilingual (bilingual education)

send a message to:

majordomo@ied.edu.hk

type: subscribe bilingual

CTESL-L (Christian teachers of second languages)

send a message to:

mail-server@rhesys.mb.ca

type: subscribe ctesl-l

ESLCC (English as a Second Language in Community Colleges)

send a message to: eslcc-request @hcc.hawaii.edu

type: subscribe eslcc

GLESOL-L (gay, lesbian, bisexual teachers of speakers of other languages)

send a message to:

mailserv@uni.edu

type: subscribe glesol-l

Linguist

send a message to:

listserv@tamvmi.tamu.edu type: subscribe linguist

Your Name

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SLART-L (second language acquisitype: subscribe inclass iecc-projects (teachers discussing tion, research, and teaching) Your Name classroom projects that involve insend a message to: listserv@ ternational or cross-cultural e-mail) techeval (computers in language cunyvm.cuny.edu send a message to: ieccand literary study) type: sub slart-l Your Name projects-request@stolaf.edu send a message to: listserv@ type: subscribe flasc-l (directors of foreign language miamiu.muohio.edu programs) type: subscribe techeval intcoled (teachers who use the Insend a message to: Your Name ternet to promote international unlistserv@uci.edu derstanding through collaborative Ilti (language learning and technoltype: subscribe flasc-l learning) ogy) Your Name send a message to: send a message to: listserv@Ist01.ferris.edu flac (foreign languages across the listserv@cartcms1.bitnet type: sub intcoled curriculum) type: subscribe llti Your Name send a message to: amtec (media and technology in edednet (education and networking) listserv@brownvm.bitnet ucation) send a message to: type: subscribe flac-l Your Name send a message to: listproc@lists.umass.edu mailserv@camosum.bc.ca type: subscribe ednet Your Name tesl-l (teachers of English as a sectype: subscribe amtec ond language) **edtech** (education and technology) Your Name send a message to: listserv@ send a message to: dres-L (discussion of on-line educacunyvm.cuny.edu listserv@msu.edu type: subscribe tesl-l Your Name tional resources) type: subscribe edtech send a message to: bilingue-L (bilingual elementary Your Name listserv@umbvm1.bitnet education) ednet-L (electronic networking) type: subscribe dres-L send a message to: send a message to: listserv@ Your Name listserv@reynolds.k12.or.us uhccvm.uhcc.hawaii.edu type: subscribe bilingue-L euitlist (educational uses of infortype: sub ednet-l Your Name Your Name mation technology) CoSN (consortium for school netsend a message to: euitlist@ **TECHNOLOGY AND** working) bitnic.educom.edu **EDUCATION** send a message to: listproc@ type: subscribe euitlist ETCC-L (educational technology yukon.cren.org Your Name co-ordinating commitee) type: subscribe cosndisc itte (discussion on information send a message to: Your Name technology and teacher education) listserv@humberc.on.ca edupage (summary of news items send a message to: type: subscribe etcc-L about information technology) listserv@deakin.oz.au Your Name send a message to: type: subscribe itte Your Name ECID-L (educational computing listproc@educom.unc.edu sigtel-L (telecommunications in edand instructional development) type: subscribe edupage ucation) send a message to: Your Name send a message to: listserv@ listserv@vm.cc.purdue.edu iecc-discussion (discussion conunmvma.unm.edu type: subscribe ecid-L cerning intercultural e-mail classtype: subscribe sigtel-L Your Name rooms) Your Name ACSOFT-L (academic software desend a message to: superk12 (Internet and computers velopment) iecc-discussion-request@ in k-12 schools) send a message to: stolaf.edu send a message to: listserv@wuvmd.wustl.edu type: subscribe listserv@suvm.syr.edu type: subscribe acsoft-L iecc-k-12 (teachers seeking partner type: subscribe superk12 Your Name classrooms for international and Your Name INCLASS (using the Internet in the cross-cultural e-mail exchanges) wwwedu (World Wide Web in educlassroom) send a message to: iecccation) send a message to: listserv@ request@stolaf.edu send a message to: schoolnet.carleton.ca type: subscribe listproc@kudzu.cnidr.org

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type: subscribe wwwedu Your Name

asat-eva (distance learning) send a message to: listserv@unlvm.unl.edu type: subscribe asat-eva Your Name

SPECIFIC THEORISTS

peirce-L (semiotic theory based on
Charles Sanders Peirce)
 send a message to:
 listserv@ttuvmi.ttu.edu
 type: subscribe peirce-L
 Your Name

dewey-L (progressive education based on John Dewey) send a message to: listserv@vm.sc.edu type: subscribe dewey-L Your Name

bour die u@jeffers on. village.

virginia.edu (Pierre Bourdieu, professor of sociology at the College de France and writer on sociology, politics, anthropology, linguistics, and literature)

send a message to: bourdieurequest@jefferson.village. virginia.edu type: subscribe bourdieu Your Name

marxism2@jefferson.village. virginia.edu (Karl Marx)

send a message to:
marxism2-request@jefferson.
village.virginia.edu
type: subscribe marxism2
Your Name

bakhtin-dialogism@jefferson. village.virginia.edu

(Mikhail Bakhtin)
send a message to: bakhtindialogism-request@
jefferson.village.virginia.edu
type: subscribe bakhtindialogism Your Name

WWW Sites

Lev S. Vygotsky (cultural-historical psychologist):

www.umich.edu/~edpsych/Boyle/vygotsky.html

www.massey.ac.nz/~ALock/virtual/project2.htm

gwis2.circ.gwu.edu/%7Ekearsley/vygotsky.html

www.ecel.uwa.edu.au/~jhippisl/ vygotsky

forum.swarthmore.edu/mathed/ vygotsky.html

www.glasnet.ru/~vega/vygotsky/index.html

M. M. Bakhtin (Literary critic and philosopher)

www.shef.ac.uk/uni/academic/ A-C/bakhtin/bakhtin.html

TEACHER EDUCATION

aera-k (teaching and teacher education)

send a message to: listserv@asuvm.inre.asu.edu type: subscribe aera-k

bee-net (beginning English educators)

send a message to: listserv@titan.sfasu.edu type: subscribe bee-net Your Name

TEACHING IDEAS AND LESSONS

newsletter (a collection of ideas) send a message to: majordomo@teachnet.edu type: subscribe newsletter your@email.address

postings (ideas posted by subscribers)

send a message to: majordomo@teachnet.edu type: subscribe postings your@email.address

postings-digest (a digest of postings)
 send a message to:
 majordomo@teachnet.edu
 type: subscribe postings-digest

your@email.address

hilites (classroom-based collaborative learning projects)

send a message to:
majordomo@gsn.org
type: subscribe hilites
Your Name

net-happenings (list that provides
k-12 updates from the Internet)
 send a message to:
 majordomo@is.internic.net
 type: subscribe net-happenings

WWW Sites

www.ed.asu.edu/coe/links/lessons.html

www.howtolearn.com

www.seattleu.edu/~bpatt/ homepage.html#teanch

www.zia.com/educate

www.wentworth.com/sunsite.unc.edu/cisco/schoolhouse.html

www.nwrel.org/school_house/edweb.cnidr.org:90/k12.html

www.webcom.com/eyecat/ Ed-Forum/www.teachnet.com

members.aol.com/jr270701/reedhome.htm

EDUCATIONAL POLICY

aera-a (administration) send a message to: listserv@asuvm.inre.asu.edu type: subscribe aera-a

EPAA (the Educational Policy Analysis Archives, which distributes articles that deal with educational policy (e.g., the effects of competition on school systems))

send a message to: listserv@asu.edu type: sub EPAA Your Name

rre-L (restructuring public education)

send a message to: listserv@ uhccvm.uhcc.hawaii.edu type: sub rre-L Your Name

newedu-L (new paradigms in education, explores the ways in which we educate)

send a message to: listserv@ uhccvm.uhcc.hawaii.edu type: subscribe

bgedu-L (school reform)send a message to: bgedu-L@ukcc.uky.edutype: subscribe bgedu-LYour Name

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